MUZAFFARPUR INSTITUTE OF TECHNOLOGY



COURSE FILE

OF

MACHINE TOOLS & MACHINING

(021514)



Faculty Name: Mr. SANTOSH KUMAR ASSISTANT PROFESSOR, DEPARTMENT OF MECHANICAL ENGINEERING



विज्ञान एवं प्रावैधिकी विभाग Department of Science and Technology Government of Bihar

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Department of Mechanical Engineering

<u>Vision</u>

• To strengthen the region through imparting superior quality technical education and research; which enables the fulfillment of industrial challenge and establish itself as a Centre of Excellence in the field of Mechanical Engineering.

<u>Mission</u>

- To build an academic environment of teaching and lifelong learning for students to make them competitive in context with advance technological, economical and ecological changes.
- To enable the students to enhance their technical skills and communications through research, innovation and consultancy projects.
- To share and explore the accomplishments through didactic, enlightenment, R & D programs with technical institution in India and abroad.

Mechanical Engineering Program Educational Objectives

After 4 year of graduation a B.TECH (ME) graduate would be able to

- Graduates will spread and enhance their technical capability and proficiency through vital domain of economical, environmental and social concerns affiliated with the mankind and industry.
- Graduates will able to work professionally with modern methods in the area of Thermal, Mechanical System Design, Manufacturing, Measurement, Quality control and other interdisciplinary fields of concerns.
- Graduates will practice Mechanical engineering in sensible, flexible and ethical manner to benefit the society, industry and nation toward the rapidly changing global technical standards.
- Graduates will serve as ambassadors for engineering by their knowledge, creativity, imagination and innovation and set new extremes in their profession through lifelong learning.

Mechanical Engineering Student Outcomes

Students who complete the B.TECH degree in ME will be able to:

- 1. An ability to apply the knowledge of mathematics, basic sciences and engineering concepts to solve the complex engineering problems.
- 2. The ability to conduct experiments and to critically analyze and interpret the experimental data to reach at substantial outcomes.
- 3. An ability to design systems, components, or processes to meet appropriate needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- 4. An ability to identify, formulates, and solves the complex engineering problems.
- 5. An ability to function on multi-disciplinary teams that leads the multidisciplinary projects.
- 6. An understanding of professional and ethical responsibility.

- 7. An ability to communicate effectively with written, oral, and visual means.
- 8. An ability to understand the impact of engineering solutions in a global, environmental, economical and societal context.
- 9. An ability to recognize the need to engage in life-long learning.
- 10. An ability to attain knowledge of contemporary issues.
- 11. An ability to use the techniques, skills, and modern tools necessary for Mechanical engineering practice.
- 12. Possess ability to estimate costs, estimate quantities and evaluate materials for design and manufacturing purposes.

Course Description

Study of fundamentals of Manufacturing Process and hence educate the students about the scope of the subject. To train the students in the metal cutting domain so as to equip them with adequate knowledge about the various processes like turning, shaping, planning, drilling, milling and grinding. To emphasize upon the prominent theories, concepts and constructional features of machines related to them. To provide an insight about the super finishing operations of lapping and honing. To lay groundwork for further studies in manufacturing stream.

Course Objectives

- 1. The course provides students with fundamental knowledge and principles in material removal processes.
- 2. In this course, the students apply the fundamentals and principles of metal cutting to practical applications through multiple labs using lathes, milling machines, grinding machines, and drill presses, Computer Numerical Control etc.
- 3. To demonstrate the fundamentals of machining processes and machine tools.
- 4. To develop knowledge and importance of metal cutting parameters.
- 5. To develop fundamental knowledge on tool materials, cutting fluids and tool wear mechanisms.
- 6. To apply knowledge of basic mathematics to calculate the machining parameters for different machining processes.

Course Outcomes

- CO1: Understand the cutting tool geometry, mechanism of chip formation and mechanics of orthogonal cutting.
- CO2: Identify basic parts and operations of machine tools including lathe, shaper, planer, drilling, boring, milling and grinding machine.
- CO3: Design locating and clamping devices to produce a component.
- CO4: Select a machining operation and corresponding machine tool for a specific application in real time.
- CO5: Select a measuring instrument to inspect the dimensional and geometric features of a given component.
- CO6: Understanding the computer controlled manufacturing such as CNC, NC, DNC, CAM & Robotics.

CO-PO MAPPING

| Sr. No. | Course Outcome | PO |
|---------|---|----------------------|
| 1. | CO1 : Understand the cutting tool geometry, mechanism of chip | PO4, PO5, PO9, PO12 |
| | formation and mechanics of orthogonal cutting. | |
| 2. | CO2 : Identify basic parts and operations of machine tools | PO8, PO7, PO4 |
| | including lathe, shaper, planer, drilling, boring, milling and | |
| | grinding machine. | |
| 3. | CO3 : Design locating and clamping devices to produce a | PO1, PO2, PO10, PO11 |
| | component. | |
| 4. | CO4 : Select a machining operation and corresponding machine | PO2, PO3, PO5 |
| | tool for a specific application in real time. | |
| 5. | CO5 : Select a measuring instrument to inspect the dimensional | PO1, PO2, PO6 |
| | and geometric features of a given component. | |
| 6. | CO6 : Understanding the computer controlled manufacturing such | PO7, PO8, PO12 |
| | as CNC, NC, DNC, CAM & Robotics. | |

| Course Outcomes | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | P010 | P011 | P012 |
|---------------------------------------|-----|-----|-----|-----|-----|-----|-----|------------|-----|------|------|------|
| CO1 : Understand the cutting | | | | V | V | | | | V | | | V |
| tool geometry, mechanism of | | | | | | | | | | | | |
| chip formation and mechanics | | | | | | | | | | | | |
| of orthogonal cutting. | | | | | | | | | | | | |
| CO2 : Identify basic parts and | | | | V | | | v | v | | | | |
| operations of machine tools | | | | | | | | | | | | |
| including lathe, shaper, | | | | | | | | | | | | |
| planer, drilling, boring, milling | | | | | | | | | | | | |
| and grinding machine. | | | | | | | | | | | | |
| CO3 : Design locating and | V | V | | | | | | | | V | V | |
| clamping devices to produce a | | | | | | | | | | | | |
| component. | | | | | | | | | | | | |
| CO4 : Select a machining | | V | V | | V | | | | | | | |
| operation and corresponding | | | | | | | | | | | | |
| machine tool for a specific | | | | | | | | | | | | |
| application in real time. | | | | | | | | | | | | |
| CO5 : Select a measuring | ٧ | V | | | | V | | | | | | |
| instrument to inspect the | | | | | | | | | | | | |
| dimensional and geometric | | | | | | | | | | | | |
| features of a given | | | | | | | | | | | | |
| component. | | | | | | | | | | | | |
| CO6 : Understanding the | | | | | | | V | V | | | | V |
| computer controlled | | | | | | | | | | | | |
| manufacturing such as CNC, | | | | | | | | | | | | |
| NC, DNC, CAM & Robotics. | | | | | | | | | | | | |

B. Tech. V Semester (Mechanical) ME 1x14 MACHINE TOOLS AND MACHINING

| L T P/D Total | Max Marks: | 100 |
|---------------|-------------|-----------|
| 3 -1- 0 4 | Final Exam: | 70 Marks |
| | Sessional: | 20 Marks |
| | Internals: | 10 Marks. |

UNIT-I

Metal cutting and Machine Tools : Metal cutting : Mechanics of metal cutting, Geometry of tool and nomenclature, Tool materials, Orthogonal vs oblique cutting. Mechanics of chip formations, types of chips, tools angles, shear angle, Merchant's force circle diagram, Cutting forces, power required, Cutting fluids/lubricants, Tools wear and tool life.

UNIT-II

Machine Tools :

- (a) Lathe : Principle, types, operations, turret/capstan, semi/automatic, Tool layout.
- (b) Shaper, slotted, planer, operation, drive.
- (c) Milling, Milling cutter, up & down milling, dividing head indexing, Max chip thickness, power required.
- (d) Drilling and boring, reaming tools, Geometry of twist drill, Grinding, Grinding wheel, Abrasive, cutting action, grinding wheel specification, Grinding wheel wear, alterations, wear, fracture wear, dressing and trimming. Max chip thickness and guest criteria, Flat and cylindrical grinding, Centreless grinding, Super finishing, Honing lapping, Polishing.

UNIT-III

Computer controlled manufacturing process: NC, CNC, DNC, part programming, Introduction to computer aided manufacturing and robotics.

UNIT-IV

Metrology: Tolerance and limit systems, limit gauges, Measurement of surface roughness, Inspection of gears and screw threads.

UNIT-V

Jigs and Fixtures : Locating elements, clamping devices, principles of Jigs and fixtures design.

Text Books :

- 1. Manufacturing technology by PN Rao
- 2. Production technology by RK Jain

GATE SYLLABUS

NON CONVENTIONAL MANUFACTURING

Machining and Machine Tool Operations: Mechanics of machining; basic machine tools; single and multi-point cutting tools, tool geometry and materials, tool life and wear; economics of machining; principles of non-traditional machining processes; principles of work holding, design of jigs and fixtures.

Metrology and Inspection: Limits, fits and tolerances; linear and angular measurements; comparators; gauge design; interferometry; form and finish measurement; alignment and testing methods; tolerance analysis in manufacturing and assembly.

Computer Integrated Manufacturing: Basic concepts of CAD/CAM and their integration tools.

| 5th Semester ME | | | | | | | | | |
|-----------------|------------|-------------------|-------------------|-------------|-------------|----------------------|----------------------|-------------|--|
| Day/ time | 9:00-10:00 | 10:00-11:00 | 11:00-12:00 | 12:00-13:00 | 13:00-14:00 | 14:00-15:00 | 15:00-16:00 | 16:00-17:00 | |
| MON | | M/C Tools (SK) | | | | | | | |
| TUE | | | M/C Tools (SK) | | | | | | |
| WED | | | M/C Tools (SK) | | B R E | | | | |
| THU | | | | | E A K | M/C Tools (SK) T1 | M/C Tools (SK) T2 | | |
| FRI | | | | | | M/C Tools (SK) T3 | M/C Tools (SK) T4 | | |
| SAT | | | | | | | | | |

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5th SEMESTER

| S.No | AKU Reg. No. | College Roll No. | Name |
|------|--------------|------------------|---------------------|
| 1 | 16102107017 | 16M01 | SAURAV KUMAR |
| 2 | 16102107011 | 16M02 | MD AKRAM ALAM |
| 3 | 16102107008 | 16M03 | ABHISHEK KUMAR |
| 4 | 16102107053 | 16M04 | RAHUL KUMAR |
| 5 | 16102107007 | 16M05 | NAWLESH KUMAR |
| 6 | 16102107052 | 16M06 | UJJWAL KUMAR |
| 7 | 16102107009 | 16M07 | ANUBHAV SHRIVASTAVA |
| 8 | 16102107001 | 16M08 | SUMAN BHARTI KESHAV |
| 9 | 16102107057 | 16M11 | ASHUTOSH KUMAR |
| 10 | 16102107013 | 16M12 | ABHISHEK ANAND |
| 11 | 16102107048 | 16M13 | ANAND MOHAN SINGH |
| 12 | 16102107032 | 16M14 | SHUBHAM |
| 13 | 16102107055 | 16M15 | SURENDRA KUMAR |
| 14 | 16102107026 | 16M16 | KANHAIYA KUMAR |
| 15 | 16102107024 | 16M17 | PRINCE KUMAR |
| 16 | 16102107036 | 16M18 | NAVNEET DHANRAJ |
| 17 | 16102107003 | 16M19 | ALOK ARAYA |
| 18 | 16102107019 | 16M42 | MD TASLIM |
| 19 | 16102107005 | 16M20 | RAJHANS KUMAR |
| 20 | 16102107047 | 16M21 | VED PRAKASH |
| 21 | 16102107018 | 16M22 | MITHUN KUMAR |
| 22 | 16102107035 | 16M23 | SHATRUDHAN KUMAR |
| 23 | 16102107021 | 16M24 | SHASHI KUMAR |
| 24 | 16102107030 | 16M25 | RAHUL PRASAD |
| 25 | 16102107056 | 16M26 | MANOHAR KUMAR |
| 26 | 16102107051 | 16M27 | VISHAL KUMAR |
| 27 | 16102107004 | 16M31 | VIKAS KUMAR BHARTI |
| 28 | 16102107016 | 16M32 | AVINASH KUMAR |
| 29 | 16102107023 | 16M34 | VISHWANATH KUMAR |
| 30 | 16102107049 | 16M35 | KANHAIYA KUMAR |
| 31 | 16102107042 | 16M36 | KUMAR RAHUL |
| 32 | 16102107033 | 16M37 | PIYUSH KUMAR |
| 33 | 16102107039 | 16M38 | FAIZ ANWAR |
| 34 | 16102107037 | 16M40 | RUPESH KUMAR |
| 35 | 16102107046 | 16M41 | RAUSHAN KUMAR |
| 36 | 16102107015 | 16M43 | RAUSHAN KUMAR |
| 37 | 16102107044 | 16M44 | VISHAL KUMAR |
| 38 | 16102107041 | 16M47 | VINOD KUMAR |

| 39 | 16102107058 | 16M49 | NIDHI KUMARI GUPTA |
|----|-------------|-----------|------------------------|
| 40 | 16102107012 | 16M51 | SANDEEP RAHUL |
| 41 | 16102107002 | 16M52 | MUKUND KUMAR |
| 42 | 16102107050 | 16M53 | TUSHAR VERMA |
| 43 | 16102107034 | 16M54 | AMIT KUMAR |
| 44 | 16102107040 | 16M55 | PRABHAKAR KUMAR |
| 45 | 16102107045 | 16M56 | LALAN KUMAR |
| 46 | 16102107010 | 16M58 | VISHAL KUMAR |
| 47 | 16102107022 | 16M59 | VIVEK KUMAR |
| 48 | 16102107020 | 16M60 | KUMARI PAYAL |
| 49 | 16102107043 | 16M61 | VISHAL KUMAR |
| 50 | 16102107031 | 16M62 | SHAILENDRA KUMAR |
| 51 | 16102107054 | 16M63 | SONU KUMAR |
| 52 | 16102107014 | 16M64 | RATAN KUMAR |
| 53 | 16102107028 | 16M65 | NANDAN KUMAR |
| 54 | 16102107027 | 16M66 | AMRIT RAJ |
| 55 | 16102107059 | 16M67 | ASHUTOSH KUMAR JHA |
| 56 | 16102107025 | 16M68 | SHIWANGI KUMARI |
| 57 | 16102107006 | 16M69 | SHASHI BHUSHAN KUMAR |
| 58 | 16102107038 | 16M70 | AVINASH RAJ |
| 59 | 16102107029 | 16M71 | KRISHNA KUMAR |
| 60 | 16104107033 | 16M72 | ASHUTOSH SINHA |
| 61 | | 17(LE)M01 | CHANDAN KUMAR |
| 62 | | 17(LE)M02 | RAHUL RAY |
| 63 | | 17(LE)M03 | SUDHANSHU KUMAR SHARMA |
| 64 | | 17(LE)M04 | RAJEEV KUMAR |
| 65 | | 17(LE)M05 | SANGAM KUMAR |
| 66 | | 17(LE)M06 | KRISHNA KUMAR |
| 67 | | 17(LE)M07 | ANKIT RANJAN |
| 68 | | 17(LE)M08 | DHIRAJ KUMAR |
| 69 | | 17(LE)M09 | GUDDU KUMAR |
| 70 | | 17(LE)M10 | SUNNY KUMAR |
| 71 | | 17(LE)M11 | RAKESH RAM |
| 72 | | 17(LE)M12 | ANAND MOHAN JHA |

| www.aku | Code : 021514 B.Tech 5 th Semester Examination, 2016 Machine Tools and Machining Time : 3 hours Full Marks : 70 Instructions : | www.aku | www.aku | (ii) Down milling (iii) Face milling (iv) End milling (c) Lapping is an operation of : (i) Making a cone-shaped enlargement of the end of a hole (ii) Smoothing and squaring the surface around a |
|-----------------------------------|--|----------------------------|-----------------------------------|--|
| www.akubihar.com www.akubihar.com | (i) The marks are indicated in the right-hand margin. (ii) There are Nine questions in this paper. (iii) Attempt five questions in all. (iii) Question No. 1 is Compulsory. 1. Choose the correct/best answer from the following (any seven): 7×2=14 (a) A left hand tool on a lathe cuts most efficiently when: (i) It travels from right to left (ii) It travels from left to right (iii) It travels across the bed (iv) It is operated by compound slide (v) It is connected with automatic feed (b) The process or removing metal by a cutter which is rotated in the same direction of travel of workpiece, is called: (i) Up milling | bihar.com www.akubihar.com | www.akubihar.com www.akubihar.com | hole (iii) Sizing and finishing a small diameter hole (iv) Producing a hole by removing metal along the circumference of a hollow cutting tool (d) In oblique cutting system, the cutting edge of the tool: (i) May clear the width of the workpiece (ii) Should always clear the width of the workpiece (iv) May not clear the width of the workpiece (iv) May not clear the width of the workpiece (i) Increase machining accuracy (ii) Facilitate interchangeability (iii) Decrease expenditure on quality control (iv) All of these |

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P.T.O

- In order to have interference fit, it is essential that (f) the lower limit of the shaft should be :
 - (i) Greater than the upper limit of the hole
 - (ii) Lesser than the upper limit of the hole
 - (iii) Greater than the lower limit of the hole
 - (iv) Lesser than the lower limit of the hole
- (g) In a single point turning operation with a cemented carbide and steel combination having a Taylor exponent of 0.25, if the cutting speed is halved, then tool life will become:
 - Half (i)
 - (ii) Two times
 - (iii) Eight times
 - (iv) Sixteen times
- (h) NC contouring is an example of:
 - Continuous path positioning (i)
 - (ii) Point-to-point positioning
 - (iii) Absolute positioning
 - (iv) Incremental positioning
- The difference between CAD and CAM is that 6) CAD software is directed at product design while CAM software is:
 - (i) concerned with management design
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(ii) Concerned with production and control of tool design

(iii) designed for communication

- (iv) all of the above
- (j) It is required to cut screw threads of 2 mm pitch on a lathe. The lead screw has a pitch of 6 mm. If the spindle speed is 60 r.p.m., then the speed of lead screw will be:
 - (i) 10 r.p.m. (ii) 20 r.p.m.
 - (iii) 120 r.p.m (iv) 180 r.p.m

(a) Differentiate between orthogonal cutting and 2 Ĺ oblique cutting. (b) Explain the construction and use of Merchant's circle diagram. Discuss the reasons responsible for tool failure. 3. (a) How it can be improved ?

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(b)/While drilling holes in steel plate by a 20 mm diameter HSS drill at a given feed, the tool life decreased from 40 min. to 24 min. when speed was raised from 250 rpm to 320 rpm. At what speed (rpm) the life of that drill under 07 the same condition would be 30 min.?

(a) What are the difference between an automatic and a capstan lathe? Give an example of a component suitable for a capstan lathe with dimensions.

(b) Derive an expression for the area of cross-section of the chip in slab milling. Ignore the direction of cut.

5. (a) Explain briefly the construction of a radial drilling machine with emphasis on how the requisite motions are obtained.

(b) Compare a shaper and planer in terms of their operation and type of workpieces.

Describe in detail the various arrangements of E 6. (a) centreless grinding with neat sketches. Mention the applications in each case.

(b), In a metal cutting experimentation the tool life was found to vary with the cutting speed in the following manner:

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Derive Taylor's tool life equation for this operation and estimate the tool life at a speed of 2.5 m/s.

7. (a) Discuss the elements of Computer Numerical Control system and also state the advantages of CNC system.

(b) Describe with neat sketch various steps in computer assisted part programming.

8. (a) What are the difference between an automatic and a capstan lathe? Give an example of a component suitable for a capstan lathe with dimensions.

- (b) Explain the concept of post processor as used in computer assisted part programming systems such as APT.
- 9. (a) What is meant by V location ? What error is caused by improper orientation of a V locator?

6

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Tool life, T/mn

120

50

7

130

(b) A limit gauge is required to check the hole 50 -0 339 mm
 (50 H8). The depth of hole is 200 mm. Design the gauge and sketch it with dimensions.

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