

**SELF ASSESSMENT REPORT (SAR)
TIER - II UG Engineering Programs
First Time Accreditation**

Dr. J.N. Jha

Principal

MIT, Muzaffarpur

PART B - CRITERIA SUMMARY

Criteria No.	Criteria	wtges
Programme level Criteria		
1.	Vision, Mission and Program Educational Objectives	60
2.	Program Curriculum and Teaching – Learning Processes	120
3.	Course Outcomes and Program Outcomes	120
4.	Students’ Performance	150
5.	Faculty Information and Contributions	200
6.	Facilities and Technical Support	80
7.	Continuous Improvement	50
Institute Level Criteria		
8.	First Year Academics	50
9.	Student Support Systems	50
10.	Governance, Institutional Support and Financial Resources	120

<p>CRITERION 7</p>	<p>Continuous Improvement</p>	<p>50</p>
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Actions taken based on the results of evaluation of each of the POs & PSOs (20)

- Documentation of POs and PSOs attainment levels (5)
- Identification of gaps/shortfalls (5)
- Plan of action to bridge the gap and its Implementation (10)

Examples of analysis and proposed action

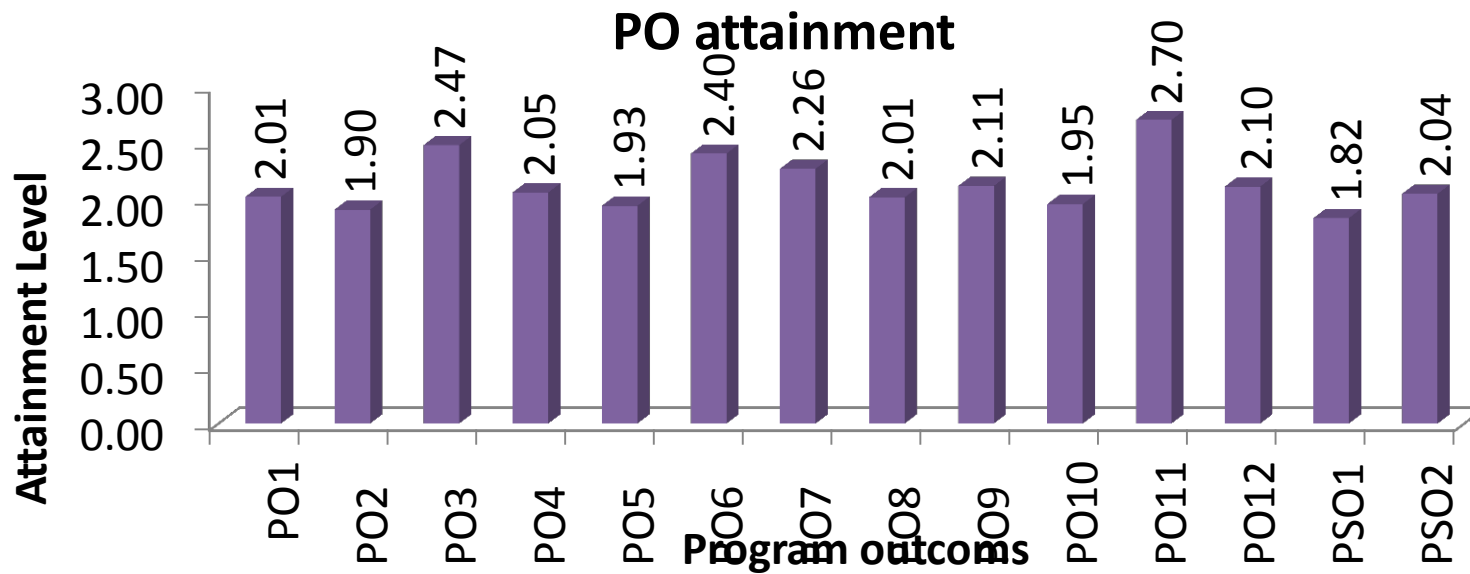
S.N.	Course	Attainment		Reason	Corrective measure
		Yes/No	Deficiency		
1	Lab. Course	No	CO attainment	Deficient Lab equipment	Equipment up-gradation
2	EM theory	NO	CO attainment	weaker course on vector calculus	a) Revision of the course syllabus b) Text book changed

POs & PSOs Attainment Levels and Actions for improvement (20)

Year – CAY (Similar table for CAY1 and CAY2)			
Pos	Target level	Attainment level	Observation
PO1: Statement As mentioned in SAR			
PO1			
Action 1 Action n			
PO2			

PO/PSO Attainment (2015-2016)

Program Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
Direct Assessment	1.93	1.79	2.34	1.94	1.80	2.38	2.24	1.89	1.92	1.91	2.62	2.01	1.53	1.80
Indirect Assessment	2.32	2.22	2.61	2.41	2.41	2.39	2.31	2.46	2.80	2.07	2.91	2.45	2.64	2.66
Actual Attainment	2.01	1.90	2.47	2.05	1.93	2.40	2.26	2.01	2.11	1.95	2.70	2.10	1.82	2.04
Rounded to	2	2	2	2	2	2	2	2	2	2	3	2	2	2
Target	2	2	3	2	2	2	2	2	2	2	3	2	2	2
Attained / Not Attained	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y



[2015-2016](#)
[2014-2015](#)
[2013-2014](#)
[Comparison of three Years](#)

Academic Audit and actions taken thereof during the period of Assessment (10)

- **Assessment: Conduct and Actions taken**

- Academic Audit assessment criteria,

- Frequency,

- Conduct mechanism,

- Action plan based on audit,

- Implementation and effectiveness

(**Note:**

Internal Academic Audit Team- College Level

Academic Audit Team- University Level)

Improvement in Placement, Higher Studies and Entrepreneurship (10)

- Assessment is based on improvement in placement index
 - Improvement in Placement numbers, quality, core hiring industry and pay packages (5)
 - Improvement in Higher Studies admissions for pursuing PhD. in premier institutions(3)
 - Improvement in number of Entrepreneurs (2)
(Considering nos. in the base year *CAYm3*)

Improvement in the quality of students admitted to the program (10)

Item		CAY	CAYm1	CAYm2
National Level Entrance Examination	No. of students admitted			
	Opening Score/Rank			
	Closing Score/Rank			
State/University/Level Entrance Examination/Others	No. of students admitted			
	Opening Score/Rank			
	Closing Score/Rank			
Name of the Entrance Examination for Lateral Entry or lateral entry details	No. of students admitted			
	Opening Score/Rank			
	Closing Score/Rank			
Average CBSE/Any other Board Result of admitted students				

Acknowledgement

All the known or unknown sources used during making the presentation are duly acknowledged, without the use of their data/information, the presentation would not have been so informative.

Thank you
for
listening!



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