TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME (PHASE - III) Equity Action Plan (Jan 2020 to Sept 2020)

Name of Institute: Muzaffarpur Institute of Technology Muzaffarpur (Bihar)

Part A: For soft activities

2.		<u>S</u>
		SI. No.
Faculty Mentorship	Identification Diagno of weaker classes student for resp Improvement Remed semeste semeste knowledge and special transition rate. whose exam is are faili	Activity
Appointing one Faculty Adviser for every 20 students. Faculty Advisors will guide the students and monitor their progress.	Identification Diagnostic Test/ Class Test/Remedial of weaker classes. Class test at every two weeks student , for respective subjects taught in class. Improvement Remedial classes at the end of semester and before final exam, knowledge and special classes for those students transition rate. whose performance in mid-term exam is not up-to the mark and those are failing in a particular subject.	Action to be taken
Head of Department	Head of department	Coordinator from the institute
Institute	Institute	Executing agency
Throughout academics	At the start of semester/ semester/ End semester Diagnostic During semester Test/ Class as per conducted accordingly remedial classes/ Lectures will be suitability.	Date & duration
At least once in Continuing a month. from last action plar	For each semester, Diagnostic Test/ Class Test will be conducted at every two weeks and accordingly remedial classes/ Lectures will be carried out.	Frequency
	Continuing from last action plan.	Whether continuing from last action plan or new activity
Improvement of reasoning skills, social skill and organizational skills. Improving conflict resolution skills, better carrier counseling.	For improvement of transition rate. Helpful in improving domain knowledge in respective subjects.	Indicator to measure outcome (should be quantifiable)
NIL	NIT	Estimated Expenditure (Rs.)

Part | 6 | 12 | 13 | 13 |

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5.	4	'n
Improving Teachers Effectiveness	To improve language competency, soft skills and confidence levels	Peer Learning Groups
Motivating teachers to attend pedagogical training, domain specific training/workshop/Seminars/Paper presentation/Conferences and management development training (PDT).	Employability Skill Training	Peer learning groups will help students to share their experiences, address their academic difficulties & they will also trained weak students for soft skill improvement.
Mr.Sahzam Ashan (Assistant Professor) Electrical Department	Mr.Santhosh kumar kushwaha (Assistant Professor) Mechanical Engg. Department	Head of Department
Institute/ Bein Mentor throu Institute/Nati year onal Institute	UNIVERSAL 200 Hours EDUCATION (August 2019 (BANGALORE) March 2020)	Institute
Being executed, During throughout the Vacatic as per t schedul such pr	UNIVERSAL 200 Hours EDUCATION (August 2019- (BANGALORE) March 2020)	Throughout academics
During Vacation and as per the schedule of such programs.	Throughout Continuin semester as per From last suitability action plan	During semester as per suitability
Continuing from last action plan	Continuing From last action plan	NEW
To Improve number of faculties participated in training/ research/ conference and paper presentation.	To increase employability rate of students. Improving communication skill/ soft skills and general aptitudes for competitions.	To Improving communication skill / soft skills , technical and general aptitudes for competitions
05 Lacs	NA	NA

16/12/19

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7	6	
Grievance Redress Mechanism (GRM)	6. Priority in opportunities to upgrade their domain knowledge for underqualified teachers.	
To Introduce and publicize widely, a Separate grievance redress mechanism (GRM) committee for & Women's grievance redress Gender. committee at the institution level formed. The committee is constituted with four male members and three female members respectively.	Faculty Enrolment for PhD.	
Separate committee for Gender.	Head of Department	
Institute	NIT/IIT	
18.04.2018	Last session	
Continuous	Continuous	
Continuing To protect from last interest of action plan student & employee faculty members category & Gender.	Continuing from last action plan	
Continuing To protect the from last interest of each action plan student & employee and faculty members of all category & Gender.	Continuing For enhancing from last their domain action plan knowledge, helpful in carrier growth and job stability.	
NIL	02 Lacs	

FAP CoOrdinator

TEQIP-III CoOrdinator

Principal 16.12-19

Total: 07 Lacs (Seven Lacs only)