

Exit Survey Form

Typically, questions are answered by the students on a scale of 1 to 5 – most negative to most positive response.

The Form can start with an appeal to the student:

“Your considered feedback on the course will be of great value to the concerned instructor and to the department in enhancing the quality of learning.
Thank you for your quality time.”

Exit Survey- Core Course and Elective course

Questionnaire	Rating (1-5)- Please tick ✓				
	1	2	3	4	5
overall view					
Rate the Course in General					
Rate the Course Content					
Rate the Instructor with reference to this course					
Course Management					
Course Organization					
Internal Tests – Coverage of COs					
Internal Tests – Time Allowed					
Quality of Quizzes					
Usefulness of the assignments in promoting learning					
Work load					
Learning Environment					
Positive interaction between students and Instructor existed.					
Students were always allowed to interrupt the Instructor to seek clarifications.					
Classroom discussions were encouraged and well moderated.					
Required learning resources were easily available.					
Course Outcomes					
Course Outcomes were discussed upfront.					
Course Outcomes were clear.					
How confident are you regarding the competencies expected from you?					
Instructional activities helped in the attainment of the COs.					
Time devoted to each CO was quite adequate.					
Pace of coverage was comfortable throughout.					
Assessments were relevant to the stated COs.					
Instructor Characteristics					
Instructor had mastery over the content.					
All the students were treated impartially.					
The instructor had excellent communication skills.					
The instructor encouraged the students to raise questions in the classroom.					
Technical doubts were clarified well.					
The general attitude of the Instructor was quite supportive.					
<i>Questions discussed in the previous unit on Course Exit Survey are applicable to Elective Courses also.</i>					
Some typical additional issues for an Elective Course					
Semester in which it is offered is appropriate					
Course is relevant to the program of study					
The value of the elective course would have been better if it had a laboratory component also					
The elective course has substantially new learning material (alternatively, the course contents overlap substantially with the contents of core courses)					
The elective course deals with current technology					
The learning material provided was relevant					
Relevant tools were available in the Laboratories to explore the material discussed in the course					
Stream Based Electives: The stream is logically coherent and well-structured					
Open Elective: The course helped in getting a broader perspective					

Exit Survey- Laboratory Courses

Questions discussed in the previous unit on Course Exit Survey are applicable to Laboratory Courses also					
Some typical additional questions related to Laboratories	1	2	3	4	5
Laboratory work helped in attaining the stated competencies					
Laboratory work added value to the knowledge gained from the corresponding theory courses					
The time provided for carrying out the experiments was: Totally inadequate ... Needlessly more time					
Assessments at the end of a laboratory session were useful.					
Laboratory manuals provided were helpful in attaining and demonstrating the stated outcomes.					
Laboratory manuals reduced the laboratory work to merely "filling up table/s" Strongly Agree ... Strongly Disagree					
Relevant learning material was available and easily accessible					
Technical support staff in the laboratory were helpful					
Adequate training was provided on the use of tools required/helpful in the Laboratory Work (Example: Debuggers in a programming environment)					
The required equipment was well maintained and calibrated properly					
Required components were always available					
The physical environment in the lab was well maintained.					
The course had some open-ended experiments allowing some exploratory learning					
Main Project					
Are you satisfied with the way Project batches are formed?					
You had the option of identifying a project of interest to you					
Allocation of Guides was objective					
Allocation of Guides was satisfactory					
Helpful Support from Guide					
Rubrics were shared up front					
Rubrics were clear					
Evaluation of an individual's contribution in the group work was impartial					
Access to the project laboratory was easy and flexible					
Adequate laboratory resources were available					
Library facilities were adequate					
Financial assistance (perhaps limited) was available from the Institute					